

**Business F736**  
**Ethics and Professional Practice in Finance**  
**Fall 2020 Course Outline**

**Finance and Business Economics**  
**DeGroote School of Business**  
**McMaster University**

---

***COURSE OBJECTIVE***

---

This course introduces students to the practices and codes of conduct involved in the finance function. The course covers ethical issues and the roles of the corporate financial manager, other stakeholders and other participants in the investment industry. Cases and videos will be employed to bring a real-world perspective to the classroom.

This course introduces students to the conflicts of interest faced by finance professionals. In addition, students are introduced to the codes of conduct, rules, regulations, and practices required of finance professionals by the CFA Institute. In particular, we look at the rationales for these standards. We also look at the role of ethics in personal financial planning and management decision-making.

This course is valuable to anyone who plans to manage their own finances. This course is also valuable to any student who intends to pursue a career as a Finance professional. Potential careers that come under this heading include: Compliance Officer, Financial Advisor, Corporate Financial Manager, Director or other officer, Money or Investment Manager, Banking and Insurance or Investment Banking Professional, Lawyer specializing in the fiduciary relationship, and/or public sector Finance Manager, to name a few.

---

***INSTRUCTOR AND CONTACT INFORMATION***

---

**Section C01: Wed 19:00 - 22:00 (7:00 pm – 10:00 pm)**

Class Location: Online Virtual Classroom

**Sumit Bose, MBA CFP FMA CIWM FCSI**

Instructor

sbose@mcmaster.ca

Office: RJC/231

Office Hours: before class and by appointment

Tel: (905) 525-9140, Ext. 20694

(as office is used by number of instructors, please do not leave messages)

**Course Website:** <http://avenue.mcmaster.ca>

---

## ***COURSE ELEMENTS***

---

Credit Value: 3	Leadership: Yes	IT skills: Yes	Global view: Yes
Avenue: Yes	Ethics: Yes	Numeracy: Yes	Written skills: Yes
Participation: Yes	Innovation: Yes	Group work: Yes	Oral skills: Yes
Evidence-based: Yes	Experiential: No	Final Exam: No	Guest speaker(s): No

---

## ***COURSE DESCRIPTION***

---

This course introduces students to the practices and codes of conduct involved in the finance function. The course covers ethical issues and the roles of the corporate financial manager, other stakeholders and other participants in the investment industry. Readings and regulations from both academia and practice will be used to illustrate theory. Cases and speakers will be employed to bring a real world perspective to the classroom.

There is a great need in practice for knowledgeable finance professionals in the fields of conduct, practices, and ethics. Practical finance designations (such as the CFA) now reserve up to twenty-five of their materials for financial ethics. Many firms that employ finance professionals have lengthy training programs designed to familiarize and instill in their staff a sense of professional responsibility.

---

## ***LEARNING OUTCOMES***

---

Upon completion of this course, students will be able to complete the following key tasks:

- Recognize the principal conflicts of interests faced by those working in the Financial Services industry
  - Recognize the principal conflicts of interest faced by anyone involved in managing their own finances
  - Recognize the principal conflicts of interest faced by government and non-regulatory agencies in regulating the Financial Services sector
  - Understand why government, non-regulatory agencies, and Financial Service participants do not always attempt or sincerely attempt to minimize these conflicts of interest
  - Begin to think about ways to minimize these conflicts of interest that would appeal to the various parties to the process
  - Understand some of the rules and regulations that govern behaviour in the Financial Services industry
- 

## ***REQUIRED COURSE MATERIALS AND READINGS***

---

Avenue registration for course content, readings and case materials

- <http://avenue.mcmaster.ca>

\$ FREE

Custom Courseware

- Purchase a 2020 copy at the bookstore

---

## ***HARDWARE REQUIREMENT FOR EXAM***

---

We will be using online proctoring for the **Exam**. You will need to have the following technology:

- A desktop or laptop computer,
  - webcam, and
  - a stable internet connection.
- 

## ***COURSE DELIVERY AND TOOLS***

---

<b>Learning Activities</b>	<b>Delivery</b>	<b>DESCRIPTION</b>	<b>TOOL(S)</b>
<b>Virtual Class</b>	Synch	Live sessions led by your instructor	<b>Zoom</b>
<b>Self-Study</b>	Asynch	Recorded Video Lectures	<b>Avenue to Learn</b>
<b>Group Discussions</b>	Asynch	Group discussions for introduction, group norms, assignment and reflection	<b>Avenue Discussion Forum</b>
<b>Class Case Discussions</b>	Synch	Participation Cases discussed during Live Class	<b>Zoom</b>

---

## ***EVALUATION***

---

A combination of lectures, discussion and problem solving. Students will be encouraged to think, analyze, evaluate, and problem-solve, not memorize. Students are expected to come to class on time and be prepared for the class, i.e., to have read the assigned reading and to have done the assigned problems. All work will be evaluated on an individual basis except in certain cases where group work is expected. In these cases, group members will share the same grade. Your final grade will be calculated as follows:

### **Components and Weights**

<b>EVALUATIONS</b>	<b>WEIGHT</b>	<b>DESCRIPTION</b>
<b>Participation</b>	10%	Attendance and engagement in weekly virtual class Contribution (individual)
<b>Assignment 1</b>	10%	Assignment on Avenue to Learn (Group)
<b>Assignment 2</b>	20%	Assignment on Avenue to Learn (Group) + Presentation (online)
<b>Case Study</b>	20%	Business News Article Analysis (Individual)
<b>Exam</b>	40%	Multiple-choice, short-answer and Case Exam (Closed book)

NOTE: The use of a McMaster standard calculator is allowed during examinations in this course. See McMaster calculator policy at the following URL:

[www.mcmaster.ca/policy/Students-AcademicStudies/UndergraduateExaminationsPolicy.pdf](http://www.mcmaster.ca/policy/Students-AcademicStudies/UndergraduateExaminationsPolicy.pdf)

## Grade Conversion

At the end of the course your overall percentage grade will be converted to your letter grade in accordance with the following conversion scheme:

LETTER GRADE	PERCENT	POINTS
A+	90-100	12
A	85-89	11
A-	80-84	10
B+	75-79	9
B	70-74	8
B-	60-69	7
F	00-59	0

---

## ***COURSE DELIVERABLES***

---

### ***Group Assignment #1***

The group assignment #1 is worth a total of **10%** of your final grade and group members will share the same grade. The group assignment report **must** be typed (double space) maximum **twelve pages**. Students have been enrolled into groups of **3 to 5** on Avenue. All group members will be assigned identical grades for group work. A representative of your group should submit the assignment (only one submission for each group) of your group's answer to the **Assignments Dropbox** on Avenue. Make sure all contributing group members' names are on the assignment. Each group member is expected to contribute to the assignment. A discussion forum has been set up on Avenue to enable the students in a group to discuss their assignment. Your mark will be first based on content, and second, on presentation. Presentation includes effective and correct use of the English language. More details of the format, structure, and content coverage will be provided during the course of the term.

**The written assignments are due by 9:00 am ET on the due date indicated on the class schedule section of the course outline.** Late assignments will not be accepted unless the student and the professor have made prior arrangements.

### ***Group Assignment #2***

The group assignment #2 is worth a total of **20%** of your final grade and group members will share the same grade. The group assignment report **must** be typed (double space) maximum **fifteen pages**. Students have been enrolled into groups of **3 to 5** on Avenue. All group members will be assigned identical grades for group work. A representative of your group should submit the assignment (only one submission for each group) of your group's answer to the **Assignments Dropbox** on Avenue. Make sure all contributing group members' names

are on the assignment. Each group member is expected to contribute to the assignment. A discussion forum has been set up on Avenue to enable the students in a group to discuss their assignment. Your mark will be first based on content, and second, on presentation. Presentation includes effective and correct use of the English language. More details of the format, structure, and content coverage will be provided during the course of the term.

Each group will do an online class Zoom presentation on their chosen assignment topic on the due date indicated on the class schedule section of the course outline. **Presentations** should not be more than **15 minutes** per group. You may use powerpoints or any other tool to make your presentations interesting and professional.

More information on this assignment will be provided early in the semester.

**The written assignments and presentation materials are due by 9:00 am ET on the due date indicated on the class schedule section of the course outline.** Late assignments will not be accepted unless the student and the professor have made prior arrangements.

## ***INDIVIDUAL BUSINESS NEWS ARTICLE***

This assignment is worth **20%** of your final grade and will be marked individually. For the individual business news article analysis and presentation, you are to pick a current event business story and analyze it in detail, given the theory we have discussed in class. This analysis should be maximum 15 pages in length, double spaced and must be **type written in proper English**, and grammar and spelling will be checked.

You are free to pick any event that has occurred from January to November 2020. The article should be long enough to allow for some detailed analysis about the topic, i.e., that summarizes what the conflict of interest is, why you think that it is happening, and what can be done about it.

Your report should include a copy of the article that appeared in the business media during the term. You may refer to various sources such as the *Globe and Mail*, the *National Post*, the *Wall Street Journal*, the *Economist*, *Barron's*, *Business Week*, *Canadian Business*, or various websites.

Each report must include an executive summary (maximum length of one page) outlining key issues and conclusion. Figures and tables should be put in an appendix at the end of the report. All tables and figures must be numbered and all pages (including pages with tables and figures) must also be numbered.

Your analysis will be graded in terms of clarity of writing, your synthesis of the material (i.e., how well you draw together the relevant course material and relate it to the issue discussed in the article), your critique of the author's thesis, your analysis of the issue, and the style of writing (including spelling and grammar). The more sophisticated your analysis and synthesis, the higher the grade.

**The analysis must be submitted online to the Assignments Dropbox on Avenue and is due by 9:00 am ET on the due date indicated on the class schedule section of the course outline.** Late assignments will not be accepted unless the student and the professor have made prior arrangements.

## ***Exam***

The Exam will be cumulative. The Exam covers course material and video lectures. It accounts for **40%** of your final grade and will be completed online. It will be closed book & multiple choice, short answer and case. The exam will cover material from the text book, readings, handouts, web site material assigned, lectures, class discussions and Lecture Videos

**Students must pass the Exam in order to pass the course.**

## ***Participation - Virtual classroom contribution***

It is imperative that students prepare for every class. No class attendance results in zero mark.

**You must register with your full name on the Zoom class to help give credit for your participation.**

Your contribution is an essential component in the overall education process. Contribution takes place in many forms: asking informed questions in class, making intelligent comments, reading the case and being prepared to discuss the issues, actively listening to your peers and working with others. Please remember that quantity is no substitute for quality.

There will be ample opportunity to contribute to the class. The format of the in-class discussions of cases may take a variety of forms including: group analysis of single case issues during class, presentation of issues and leading discussions of the case issues.

The online Participation will be non-verbal and will be facilitated via the Chat during the synchronous Zoom online class.

**It is your responsibility to ensure that you take an active role in class. If this is a problem for you, I urge you to talk to me to discuss ways that you can make a contribution. The grading for the class contribution in each class is as follows:**

<b>Grade</b>	<b>Student Contribution</b>
<b>0</b>	Does not show up for class.
<b>1</b>	Attends class but says very little.
<b>2</b>	Makes a <b>significant</b> contribution to the class by making important points with a significant element of originality or demonstrating mastery of difficult theoretical issues or concepts; is always prepared having read and analyzed prior to class, the various aspects of the problems and issues involved, shares in class presentations, contributes to in-class group work.

Note that there is no partial (non-integer) participation grade awarded for a class. Students may be asked to share their detailed analysis with, or otherwise present their solutions to, the class in order for their contribution to be qualified as significant.

---

## ***COMMUNICATING WITH YOUR INSTRUCTOR:***

---

### **Communicating with Your Instructor:**

During the course, your instructor will interact with you on various course matters on the course website using the following ways of communication:

- **Announcements:** The instructor will use **Announcements** on the **Avenue Course Home page** to provide you with course reminders and updates. Please check this section frequently for course updates from your instructor.
- **Ask Your Instructor Discussion forum:** Use this discussion forum to ask questions about content or course-related issues with which you are unfamiliar. If you encounter difficulties, the instructor is here to help you. Please post general course-related questions to the discussion forum so that all students

have an opportunity to review the response. To access this discussion forum, select **Discussions** from the **Communications** dropdown menu.

- **Email:** If you have a conflict that prevents you from completing course requirements, or have a question concerning a personal matter, you can send your instructor a private message by email. The instructor will respond to your email within 24 to 48 hours.
- **Zoom Meetings:** **Online Virtual classes will be held via Zoom meeting.** The link to the Zoom online class will be posted on Avenue. **Students are required to join the online lectures with their full names for participation and attendance.** Students can also **request a Zoom meeting** by requesting the instructor by e-mail.

---

## ***THE GOLDEN RULE OF NETIQUETTE:***

---

### ***The Golden Rule of Netiquette:***

Do not do or say online what you would not do or say offline.

#### **The Core Rules of Netiquette:**

- 1. Be Friendly, Positive and Self- Reflective**
  - Think before you write and edit before you post
- 2. Use Proper Language and Titles**
  - Do not use caps lock as this insinuates yelling
  - Do not use profanity or slang
  - Address your instructor and fellow students respectfully
- 3. Use Effective Communication**
  - Say what you mean to say clearly and thoughtfully
- 4. Professionalism**
  - Leave instant messaging abbreviations and characters (☺) out
- 5. Ask for Clarification**
  - If you are unsure of what was said, ask again (I did not understand...)

---

## ***COMMUNICATION AND FEEDBACK***

---

Students that are uncomfortable in directly approaching an instructor regarding a course concern may send a confidential and anonymous email to the respective Area Chair or Associate Dean:

<http://mbastudent.degroote.mcmaster.ca/contact/anonymous/>

Students who wish to correspond with instructors or TAs directly via email must send messages that originate from their official McMaster University email account. This protects the confidentiality and sensitivity of information as well as confirms the identity of the student. Emails regarding course issues should NOT be sent to the Administrative Assistant.

Instructors are encouraged to conduct an informal course review with students by Week #4 to allow time for modifications in curriculum delivery. Instructors should provide evaluation feedback for at least 10% of the final grade to students prior to Week #8 in the term.

---

## ***ACADEMIC DISHONESTY***

---

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty please refer to the Academic Integrity Policy, located at:

[www.mcmaster.ca/academicintegrity](http://www.mcmaster.ca/academicintegrity)

The following illustrates only three forms of academic dishonesty:

1. Plagiarism, e.g. the submission of work that is not one’s own or for which other credit has been obtained.
2. Improper collaboration in group work.
3. Copying or using unauthorized aids in tests and examinations

---

## ***AUTHENTICITY/PLAGIARISM DETECTION***

---

**Some courses may** use a web-based service (Turnitin.com) to reveal authenticity and ownership of student submitted work. For courses using such software, students will be expected to submit their work electronically either directly to Turnitin.com or via an online learning platform (e.g. A2L, etc.) using plagiarism detection (a service supported by Turnitin.com) so it can be checked for academic dishonesty.

Students who do not wish their work to be submitted through the plagiarism detection software must inform the Instructor before the assignment is due. No penalty will be assigned to a student who does not submit work to the plagiarism detection software.

**All submitted work is subject to normal verification that standards of academic integrity have been upheld** (e.g., on-line search, other software, etc.). For more details about McMaster’s use of Turnitin.com please go to [www.mcmaster.ca/academicintegrity](http://www.mcmaster.ca/academicintegrity).



---

## ***COURSES WITH AN ON-LINE ELEMENT***

---

**Some courses may** use on-line elements (e.g. e-mail, Avenue to Learn (A2L), LearnLink, web pages, capa, Moodle, ThinkingCap, etc.). Students should be aware that, when they access the electronic components of a course using these elements, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course.

The available information is dependent on the technology used. Continuation in a course that uses on-line elements will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure, please discuss this with the course instructor.

---

## ***ON-LINE PROCTORING***

---

**Some courses may** use online proctoring software for tests and exams. This software may require students to turn on their video camera, present identification, monitor and record their computer activities, and/or lock/restrict their browser or other applications/software during tests or exams. This software may be required to be installed before the test/exam begins.

---

## ***CONDUCT EXPECTATIONS***

---

As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all of our living, learning and working communities. These expectations are described in the [Code of Student Rights & Responsibilities](#) (the “Code”). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, **whether in person or online**.

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students’ access to these platforms.

## ***MISSED ACADEMIC WORK***

---

### ***Missed Mid-Term Examinations / Tests / Class Participation***

Where students miss a regularly scheduled mid-term or class participation for legitimate reasons as determined by the Student Experience – Academic (MBA) office, the weight for that test/participation will be distributed across other evaluative components of the course at the discretion of the instructor. Documentation explaining such an absence must be provided to the Student Experience – Academic (MBA) office within five (5) working days upon returning to school.

To document absences for health related reasons, please provide to Student Experience – Academic (MBA) office the Petition for Relief for MBA Missed Term Work and the McMaster University Student Health Certificate which can be found on the DeGroot website at <http://mbastudent.degroote.mcmaster.ca/forms-and-applications/>. Please do not use the online McMaster Student Absence Form as this is for Undergraduate students only. University policy states that a student may submit a maximum of three (3) medical certificates per year after which the student must meet with the Director of the program.

To document absences for reasons other than health related, please provide Student Experience – Academic (MBA) office the Petition for Relief for MBA Missed Term Work and documentation supporting the reason for the absence.

Students unable to write a mid-term at the posted exam time due to the following reasons: religious; work-related (for part-time students only); representing university at an academic or varsity athletic event; conflicts between two overlapping scheduled mid-term exams; or other extenuating circumstances, have the option of applying for special exam arrangements. Such requests must be made to the Student Experience – Academic (MBA) office at least ten (10) working days before the scheduled exam along with acceptable documentation. Instructors cannot themselves allow students to unofficially write make-up exams/tests. Adjudication of the request must be handled by Student Experience – Academic (MBA).

If a mid-term exam is missed without a valid reason, students will receive a grade of zero (0) for that component.

### ***Missed Final Examinations***

A student who misses a final examination without good reason will receive a mark of 0 on the examination.

All applications for deferred and special examination arrangements must be made to the Student Experience – Academic (MBA) office. Failure to meet the stated deadlines may result in the denial of these arrangements. Deferred examination privileges, if granted, must be satisfied during the examination period at the end of the following term. There will be one common sitting for all deferred exams.

Failure to write an approved deferred examination at the pre-scheduled time will result in a failure for that examination, except in the case of exceptional circumstances where documentation has been

provided and approved. Upon approval, no credit will be given for the course, and the notation N.C. (no credit) will be placed on the student's transcript. Students receiving no credit for a required course must repeat the course. Optional or elective courses for which no credit is given may be repeated or replaced with another course of equal credit value.

Requests for a second deferral or rescheduling of a deferred examination will not be considered.

Any student who is unable to write a final examination because of illness is required to submit the Application for Deferred MBA Final Examination and a statement from a doctor certifying illness on the date of the examination. The Application for Deferred MBA Final Examination and the McMaster University Student Health Certificate can be found on the DeGroot website at <http://mbastudent.degroot.mcmaster.ca/forms-and-applications/> Please do not use the online McMaster Student Absence Form as this is for Undergraduate students only. Students who write examinations while ill will not be given special consideration after the fact.

In such cases, the request for a deferred examination privilege must be made in writing to the Student Experience – Academic (MBA) office within five business days of the missed examination.

Special examination arrangements may be made for students unable to write at the posted exam time due to compelling reasons (for example religious, or for part-time students only, work-related reasons):

- Students who have religious obligations which make it impossible to write examinations at the times posted are required to produce a letter from their religious leader stating that they are unable to be present owing to a religious obligation.
- Part-time students who have business commitments which make it impossible to write examinations at the times posted are required to produce a letter on company letterhead from the student's immediate supervisor stating that they are unable to be present owing to a specific job commitment.

In such cases, applications must be made in writing to the Student Experience – Academic (MBA) office at least ten business days before the scheduled examination date and acceptable documentation must be supplied.

If a student is representing the University at an academic or athletic event and is available at an overlapping scheduled time of the test/examination, the student may write the test/examination at an approved location with an approved invigilator, as determined by the Student Experience – Academic (MBA) office.

In such cases, the request for a deferred examination privilege must be made in writing to the Student Experience – Academic (MBA) office within ten business days of the end of the examination period.

Note: A fee of \$50 will be charged for a deferred exam written on campus and a fee of \$100 for deferred exams written elsewhere. In cases where the student's standing is in doubt, the Graduate Admissions and Study Committee may require that the student with one or more deferred examination privileges refrain from re-registering until the examination(s) have been cleared.

---

## ***ACADEMIC ACCOMMODATION OF STUDENTS WITH DISABILITIES***

---

Student Accessibility Services (SAS) offers various support services for students with disabilities. Students are required to inform SAS of accommodation needs for course work at the outset of term. Students must forward a copy of such SAS accommodation to the instructor normally, within the first three (3) weeks of classes by setting up an appointment with the instructor. If a student with a disability chooses NOT to take advantage of an SAS accommodation and chooses to sit for a regular exam, a petition for relief may not be filed after the examination is complete. The SAS website is:

<http://sas.mcmaster.ca>

---

## ***RELIGIOUS, INDIGENOUS OR SPIRITUAL OBSERVANCES (RISO)***

---

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the [RISO](#) policy. Students should submit their request to their Faculty Office ***normally within 10 working days*** of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.

---

## ***COPYRIGHT AND RECORDING***

---

Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The Copyright Act and copyright law protect every original literary, dramatic, musical and artistic work, **including lectures** by University instructors.

The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done by either the instructor for the purpose of authorized distribution, or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

---

## ***POTENTIAL MODIFICATION TO THE COURSE***

---

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will

be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check their McMaster email and course websites weekly during the term and to note any changes.

---

## ***RESEARCH USING HUMAN SUBJECTS***

---

### ***ONLY IF APPLICABLE***

Research involving human participants is premised on a fundamental moral commitment to advancing human welfare, knowledge, and understanding. As a research intensive institution, McMaster University shares this commitment in its promotion of responsible research. The fundamental imperative of research involving human participation is respect for human dignity and well-being. To this end, the University endorses the ethical principles cited in the Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans:

<http://www.pre.ethics.gc.ca>

McMaster University has mandated its Research Ethics Boards to ensure that all research investigations involving human participants are in compliance with the Tri-Council Policy Statement. The University is committed, through its Research Ethics Boards, to assisting the research community in identifying and addressing ethical issues inherent in research, recognizing that all members of the University share a commitment to maintaining the highest possible standards in research involving humans.

If you are conducting original research, it is vital that you behave in an ethical manner. For example, everyone you speak to must be made aware of your reasons for eliciting their responses and consent to providing information. Furthermore, you must ensure everyone understands that participation is entirely voluntary. Please refer to the following website for more information about McMaster University's research ethics guidelines:

<http://reo.mcmaster.ca/>

Organizations that you are working with are likely to prefer that some information be treated as confidential. Ensure that you clarify the status of all information that you receive from your client. You **MUST** respect this request and cannot present this information in class or communicate it in any form, nor can you discuss it outside your group. Furthermore, you must continue to respect this confidentiality even after the course is over.

---

## ***ACKNOWLEDGEMENT OF COURSE POLICIES***

---

Your registration and continuous participation (e.g. on A2L, in the classroom, etc.) to the various learning activities of MBA F736 will be considered to be an implicit acknowledgement of the course policies outlined above, or of any other that may be announced during lecture and/or on A2L. **It is your responsibility to read this course outline, to familiarize yourself with the course policies and to act accordingly.**

Lack of awareness of the course policies **cannot be invoked** at any point during this course for failure to meet them. It is your responsibility to ask for clarification on any policies that you do not understand.

---

***COURSE EVALUATIONS***

---

A course evaluation will be conducted near the end of the term. Students are asked to participate in this evaluation

---

**COURSE SCHEDULE**

---

**Business F736  
Ethics and Professional Practice in Finance  
Fall 2020 Course Schedule**

Dates	Schedule
<b>Week 1 : Code of Ethics and Standards of Professional Conduct</b>	
	<ul style="list-style-type: none"> <li>• <b>Readings 1 &amp; 2:</b> Code of Ethics and Standards of Professional Conduct</li> <li>• <b>Review Video Lecture:</b> Code of Ethics and Standards of Professional Conduct</li> <li>• <b>Participation:</b> Review Cases:               <ul style="list-style-type: none"> <li>○ Susan Pickard</li> <li>○ Analyst's Dilemma</li> </ul> </li> <li>• <b>Group Discussion Post:</b> Introduce Yourself and your goals for this course in the Discussions forum on Avenue</li> </ul>
<b>Wednesday, Sept 16 (7:00 pm – 10:00 pm)</b>	<ul style="list-style-type: none"> <li>• <b>Live online class via Zoom: (Introduction and Lecture 1)</b></li> </ul>
<b>Week 2 : Corporate Governance and Stakeholder Analysis</b>	
	<ul style="list-style-type: none"> <li>• Corporate Governance</li> <li>• <b>Review Video Lecture:</b> Corporate Governance and Stakeholder Analysis</li> <li>• <b>Participation:</b> Review Cases:               <ul style="list-style-type: none"> <li>○ WorldCom</li> </ul> </li> <li>• <b>Group Discussion Post:</b> Decide on your Group Leaders and group norms</li> </ul>
<b>Wednesday, Sept 23 (7:00 pm – 10:00 pm)</b>	<ul style="list-style-type: none"> <li>• <b>Live online class via Zoom: (Lecture 2)</b></li> </ul>
<b>Week 3 : Standard I. Professionalism</b>	
	<ul style="list-style-type: none"> <li>• <b>Reading 3:</b> Standard I. Professionalism</li> <li>• <b>Review Video Lecture:</b> Standard I. Professionalism</li> <li>• <b>Participation:</b> <ul style="list-style-type: none"> <li>○ (Video Case in class)</li> </ul> </li> </ul>
<b>Wednesday, Sept 30 (7:00 pm – 10:00 pm)</b>	<ul style="list-style-type: none"> <li>• <b>Live online class via Zoom: (Lecture 3)</b></li> </ul>

Dates	Schedule
<b>Week 4 : Standard II. Integrity of Capital Markets 7 Assignment #1 Due</b>	
	<ul style="list-style-type: none"> <li>• <b>Reading 3:</b> Standard II. Integrity of Capital Markets</li> <li>• <b>Review Video Lecture:</b> Standard II. Integrity of Capital Markets</li> <li>• <b>Participation:</b> <ul style="list-style-type: none"> <li>○ Acertado/Boswin &amp; (Video Case in class)</li> </ul> </li> </ul>
<b>Wednesday, Oct 7 (7:00 pm – 10:00 pm)</b>	<ul style="list-style-type: none"> <li>• <b>Live online class via Zoom: (Lecture 4)</b></li> <li>• <b>Group Assignment #1 Due</b></li> </ul>
<b>Week 5 : Case Studies</b>	
	<ul style="list-style-type: none"> <li>• <b>Participation:</b> <ul style="list-style-type: none"> <li>○ (Video Case in class)</li> </ul> </li> </ul>
<b>Wednesday, Oct 14 (7:00 pm – 10:00 pm)</b>	<ul style="list-style-type: none"> <li>• <b>Live online class via Zoom</b></li> </ul>
<b>Week 6 : Standard III. Duties to Clients</b>	
	<ul style="list-style-type: none"> <li>• <b>Readings 3:</b> Standard III. Duties to Clients</li> <li>• <b>Review Video Lecture:</b> Standard III. Duties to Clients</li> <li>• <b>Participation:</b> <ul style="list-style-type: none"> <li>○ Samuel Telline</li> <li>○ LEV Capital Management</li> <li>○ (Video Case in class)</li> </ul> </li> </ul>
<b>Wednesday, Oct 21 (7:00 pm – 10:00 pm)</b>	<ul style="list-style-type: none"> <li>• <b>Live online class via Zoom: (Lecture 6)</b></li> </ul>
<b>Week 7 : Standard IV. Duties to Employers</b>	
	<ul style="list-style-type: none"> <li>• <b>Readings 3:</b> Standard IV. Duties to Employers</li> <li>• <b>Review Video Lecture:</b> Standard IV. Duties to Employers</li> <li>• <b>Participation:</b> Review Cases: <ul style="list-style-type: none"> <li>○ Voser</li> <li>○ (Video Case)</li> </ul> </li> </ul>
<b>Wednesday, Oct 28 (7:00 pm – 10:00 pm)</b>	<ul style="list-style-type: none"> <li>• <b>Live online class via Zoom: (Lecture 7)</b></li> </ul>
<b>Week 8 : Standard V. Investment Analysis, Recommendations, and Actions</b>	
	<ul style="list-style-type: none"> <li>• <b>Readings 3:</b> Standard V. Investment Analysis, Recommendations, and Actions</li> <li>• <b>Review Video Lecture:</b> Standard V. Investment Analysis, Recommendations, and Actions</li> <li>• <b>Participation:</b> Review Cases: <ul style="list-style-type: none"> <li>○ Harvest Financial</li> <li>○ Apfelbaum Kapital</li> </ul> </li> </ul>
<b>Wednesday, Nov 4 (7:00 pm – 10:00 pm)</b>	<ul style="list-style-type: none"> <li>• <b>Live online class via Zoom: (Lecture 8)</b></li> </ul>



Dates	Schedule
<b>Week 9 : Standard VI. Conflicts of Interest</b>	
	<ul style="list-style-type: none"> <li>• <b>Readings 3:</b> Standard VI. Conflicts of Interest</li> <li>• <b>Review Video Lecture:</b> Standard VI. Conflicts of Interest</li> <li>• <b>Participation:</b> Review Cases: <ul style="list-style-type: none"> <li>○ Omega Financial</li> <li>○ (Video Case)</li> </ul> </li> </ul>
Wednesday, Nov 11 (7:00 pm – 10:00 pm)	<ul style="list-style-type: none"> <li>• <b>Live online class via Zoom: (Lecture 9)</b></li> </ul>
<b>Week 10 : Assignment 2 due: Presentations</b>	
Wednesday, Nov 18 (9:00 am)	<ul style="list-style-type: none"> <li>• <b>Group Assignment 2 due: <u>Written</u> Assignment Submission</b></li> </ul>
Wednesday, Nov 18 (7:00 pm – 10:00 pm)	<ul style="list-style-type: none"> <li>• <b>Group Assignment 2: <u>Oral Presentations</u> Online live Zoom</b></li> </ul>
<b>Week 11 : Standard VII. Responsibilities as CFA Institute Member or CFA Candidate</b>	
	<ul style="list-style-type: none"> <li>• <b>Readings 3:</b> Standard VII. Responsibilities as CFA Institute Member or CFA Candidate</li> <li>• <b>Review Video Lecture:</b> Standard VII. Responsibilities as CFA Institute Member or CFA Candidate</li> <li>• <b>Participation:</b> Review Cases: <ul style="list-style-type: none"> <li>○ Sebastian Riser</li> <li>○ Khadri and Vinken</li> </ul> </li> </ul>
Wednesday, Nov 25 (7:00 pm – 10:00 pm)	<ul style="list-style-type: none"> <li>• <b>Live online class via Zoom: (Lecture 10)</b></li> <li>• <b>Course Evaluations</b></li> </ul>
<b>Week 12 : Exam</b>	
Wednesday, Dec 2 (7:00 pm – 10:00 pm)	<b>Exam – Cumulative – online</b>
<b>Week 13 : Career Planning &amp; Assignment Due</b>	
Wednesday, Dec 9 (9:00 am)	<ul style="list-style-type: none"> <li>• <b>Individual Newspaper Article Analysis Assignment Due</b></li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Group Discussion Post: Reflection</b></li> <li>• <b>Course Evaluations</b></li> </ul>
Wednesday, Dec 9 (7:00 pm – 10:00 pm)	<ul style="list-style-type: none"> <li>• <b>Live online class via Zoom: (Career Planning)</b></li> </ul>